

SEN Update: Staff and Student Matters Committee March 2022

- **27 students on SEN register, (up from 26). Including 8 currently in the 6th Form.** We now have **two students with an Education Health and Care plan EHCP** after the successful application last term for support for a Year 10 student. There are several further additions to the register imminent, pending outcomes of diagnostic assessments.
- **Normal Way of Working (NWW) documents** with ideas for support strategies and information about exam access adjustments **are in place for all 27 students on the SEN register and a further 42 students (up from 27) with medical and other needs.**
- **SEN include** Autism spectrum conditions (ASC), Dyslexia, Cognitive processing and working memory difficulties, Attention Deficit and Hyperactivity Disorder (ADD/ADHD) Hearing impairment (HI) Social emotional and mental health (SEMH) including acute anxiety.
- **Spring term One Plan meetings are well under way and parents have been keen to come into school to meet.** Key notes from meetings are emailed to staff.
- **In an exciting new departure, we have appointed Mrs Claire Fairchild in a new role of SENCo support assistant.** Claire will be joining us next week and sharing some of the regular SEND work and paperwork. We are looking forward to being able to expand our provision in future months as this role evolves.
- **Mrs Karen Greenland** who has done such sterling work supporting our SEN students in many ways and roles over the last few years is now teaching in the German department. We are very grateful for all she has done
- **We continue to work closely with outside agencies and the county SEND team.** We have a new Hearing Specialist teacher attached to our school who will visit next term and new county Inclusion Partner and Educational Psychologists are also in post. We have recently sought advice from the School Engagement Facilitator to help one of our year 11 students who has been finding it hard to come into school and the Educational Psychologist will be visiting next week to work with one of our Year 10 students and her family.
- After a mammoth Post-Covid catch up effort, **assessments for exam access arrangements are complete and adjustments in place for Year 11 and 13.** We now move onto Year 10 and 12. We have also been trying to assess some younger students as we work to improve our capacity for identifying learning support needs as early as possible.
- There has been no let-up in the huge demand for school reports to feed into diagnostic assessments by external agencies particularly for ADHD and ASD assessments. Subject staff have been amazing at returning information despite the frequency with which they are being asked for feedback.

Katharine Adams, SENCo - March 2022